

## Geometry 2017-2018

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## Retake Procedures:

**Daily Work:** May be retaken or redone until the unit test.

**Tests/Quizzes:** May be retaken up to one week after they are handed back, unless otherwise instructed by the teacher. Corrections must be made prior to retaking the test. Explanations may be required. Retakes **WILL NOT** be identical versions of the original test.

**Finals, Edmodo, and Extra Credit:** May not be retaken.

**The highest grade will be recorded of any retakes or redos.**

Each Teacher will set their own Cell Phone and MacBook Policy within their classroom

## **High School Level Geometry:**

**Class Description:** Geometry is a fundamental and local form of mathematics primarily concerned with different figures and their properties. Topics will include measurement, parallel lines, angles and their properties, triangles, circles, quadrilaterals, logical reasoning, proofs, area, perimeter, volume, and surface area.

## Required Materials:

- Pencils, pencils, pencils!
- 2 Composition Notebooks
- TI-30XS Multiview Calculator
- Notebook and Graph Paper
- Colored Pens

Optional supplies: colored copy paper, markers, crayons, tape, colored pencils, glue sticks



## Grading:

80 Percent of final grade. Tests and cumulative quizzes, vocabulary test and finals.

20 Percent of final grade. daily work assigned to achieve mastery.

## Classroom Rules:

1. **EFFORT**—put forth 100% all the time.
  2. **RESPECT**—respect yourself, others belongings, space, ideas, feelings, including your teacher.
- Each teacher will set her own classroom guidelines and use the Whittier teacher discipline plan for classroom infractions, according to the student handbook.

**Absences:** It is the student's responsibility for making up missed notes, quizzes, tests or assignments. If students have not completed missed work within a week, the assignment/test will be recorded as a zero until the assignment is completed. Notes and most assignments are available online and should be accessed prior to returning to class.

## Ways to Make Math Teachers Happy

—**SHOW ALL WORK.** It will not be graded without work shown.

—**USE ONLY PENCIL.** You may find that your work will not be graded if written in pen.

—**TURN WORK IN ON TIME!** Practice makes perfect. You may fall behind if you procrastinate.

# Technology

**Edmodo:** Every other week, students will be presented with challenge questions that will link our lessons to real life or to promote critical thinking about the current topic. These will be posted on google classrooms. They will be posted on a Sunday and due two weeks later on Sunday at midnight. There will be no late Edmodo assignments accepted. Edmodo is worth a daily grade.

**Quizlet:** [www.quizlet.com](http://www.quizlet.com) this is a great resource we will be using as a study guide/flash cards for vocabulary. Extra Credit may be given for participation with quizlet, but you MUST have your own account and give the username to your teacher.

**Google Classroom:** [www.classroom.google.com](http://www.classroom.google.com) Teachers will be using google classroom to post assignments when a paper version is not given. This is also where you should go to find work when you are absent.

## iNotebook Requirements for Math

Students are required to keep an interactive notebook. Expectations are listed below.

1. I will bring my iNotebook to class every day.
2. I will not leave my iNotebook in the classroom.
3. I will take good care of my iNotebook.
4. I will keep all pages and covers intact.
5. I will refrain from handling anyone else's iNotebook.
6. I understand the importance of being organized and able to study my notes and problems.
7. I understand my iNotebook will be graded each nine weeks for a daily grade and bellwork graded bi-weekly.

## How Parents Can Help with Homework

Help set up a consistent, organized place for homework to be done.

Help your child establish either a consistent schedule for completing homework or help him create a schedule each Sunday evening that reflects that particular week's activities.

Encourage, motivate and prompt your child, but do not do the homework for her. The purpose of homework is for your child to practice what she has learned. If your child is consistently not able to use the homework by herself, please contact the teacher.

If your child is practicing a skill, ask him to tell you which steps are easy for him, which are difficult, or how he is going to improve. If your child is doing a project, ask him what knowledge he is applying in the project. If your child is consistently unable to talk about the knowledge he is practicing or using, please contact the teacher.

(Strategies adapted from Classroom Instruction that Works by Marzano, Pickering and Pollock)

I have received a copy of the syllabus and have reviewed it with my child.

Student Signature

\_\_\_\_\_

Parent Signature

\_\_\_\_\_

Parent Printed name

\_\_\_\_\_

Date \_\_\_\_\_

Please return to your math teacher by August 25th. Your child has a copy of this same syllabus in her/his iNotebook for reference.