

## PreAlgebra—2016-2017

Emily Cohlmiia (405) 612-2660  
ecohlmiia@norman.k12.ok.us  
Suby Williams (405) 823-9391  
suzannew@norman.k12.ok.us  
Allison Bowles (405) 615-3592  
bowlesa@norman.k12.ok.us  
Cassie Nash (405) 818-3535  
cnash2@norman.k12.ok.us

## Retake Procedures:

**Daily Work: May be retaken or redone until the unit test.**

**Tests/Quizzes: May be retaken two weeks after the test was handed back. Student must attend a reteaching session with the teacher, or correct their test with explanations as to what they should have done instead.**

**Finals and Extra Credit may not be retaken.**

**The highest grade will be recorded of any retakes or redos.**

Grading: 75 Percent of final grade: Tests and cumulative quizzes, vocabulary test and finals.  
25 Percent of final grade: daily work assigned to achieve mastery.

## **PreAlgebra:**

**Course Description::** PreAlgebra is a challenging combination of concepts that involve application, critical thinking and communication of mathematical skills through projects and problem solving activities. This curriculum is designed to review basic computational skills while introducing students to the abstract concepts of Algebra. Other concepts of focus include solid geometry, integers, number properties, and coordinate graphing.

### Required Materials:

- Pencils, pencils, pencils!
- 2 Composition Notebooks
- TI-30XS Multiview Calculator
- Notebook paper



**Each Teacher will set their own Cell Phone Policy within their classroom**

## Classroom Rules:

1. **EFFORT**—put forth 100% all the time.
  2. **RESPECT**—respect yourself, others belongings, space, ideas, feelings, including your teacher.
- Each teacher will set her own classroom guidelines and use the Whittier teacher discipline plan for classroom infractions, according to the student handbook.

**Absences:** It is the student's responsibility for making up missed notes, quizzes, tests or assignments. If students have not completed missed work within a week, the assignment/test will be recorded as a zero until the assignment is completed. Notes and most assignments are available online and should be accessed prior to returning to class.

### Ways to Make Math Teachers Happy

- SHOW ALL WORK.** It will not be graded without work shown.
- USE ONLY PENCIL.** You may find that your work will not be graded if written in pen.
- TURN WORK IN ON TIME!** Practice makes perfect. You may fall behind if you procrastinate.

# **Technology**

**Reminder: To get real time reminders from your teacher: Cohlmi: text @cohlmi8th to 81010**

**Williams: text @suby8th to 81010**

**Bowles: text @bowles8 to 81010**

**If you have your own wifi enabled device, please bring it to school daily!**

I have received a copy of the syllabus and have reviewed it with my child.

Student Signature

Parent Signature

Parent Printed name

Date \_\_\_\_\_

Please return to your math teacher by August 25th. Your child has a copy of this same syllabus in her/his iNotebook for reference.

## **iNotebook Requirements for Math**

Students are required to keep an interactive notebook. Expectations are listed below.

1. I will bring my iNotebook to class every day.
2. I will not leave my iNotebook in the classroom.
3. I will take good care of my iNotebook.
4. I will keep all pages and covers intact.
5. I will refrain from handling anyone else's iNotebook.
6. I understand the importance of being organized and able to study my notes and problems.
7. I understand my iNotebook will be graded each nine weeks for a daily grade and bellwork graded bi-weekly.

I understand that if I am absent it is my responsibility to make sure my iNotebook is complete

## **How Parents Can Help with Homework**

Help set up a consistent, organized place for homework to be done.

Help your child establish either a consistent schedule for completing homework or help him create a schedule each Sunday evening that reflects that particular week's activities.

Encourage, motivate and prompt your child, but do not do the homework for her. The purpose of homework is for your child to practice what she has learned. If your child is consistently not able to use the homework by herself, please contact the teacher.

If your child is practicing a skill, ask him to tell you which steps are easy for him, which are difficult, or how he is going to improve. If your child is doing a project, ask him what knowledge he is applying in the project. If your child is consistently unable to talk about the knowledge he is practicing or using, please contact the teacher.